## Policy Type: Executive Limitations

## **Instructional Materials Selection and Adoption**

The Superintendent shall not fail to recommend to the Board for approval the instructional materials and textbook programs to be used in the district.

Accordingly, the Superintendent may not:

- Fail to take reasonable steps to obtain appropriate input from the following groups as instructional materials are reviewed: teachers who use the materials, administrators and other staff members who are involved in developing the educational program, and students, parents and community members
- 2. Fail to recommend textbooks and instructional materials that advance the achievement of the Board's *Ends* policies and contribute toward continuity, integration and articulation of the curriculum by course and program
- 3. Fail to consider the needs of all learners, including slower learners and the exceptionally able, when recommending textbooks and instructional materials
- 4. Fail to include, insofar as possible, multiethnic materials which depict a pluralistic society without diminishing the contributions of traditionally valued and recognized individuals and events
- 5. Fail to provide for a procedure for the re-evaluation of materials or textbooks upon formal request by a parent of a student using the materials or textbook
- 6. Fail to develop and implement appropriate policies governing access to and utilization of electronic means of communication
- 7. Fail to ensure that all new programs and courses of study as well as the elimination and extensive alteration of the content of current programs and courses are presented to the Board for information
- 8. Fail to take reasonable steps to adequately assess and address the instructional and non-instructional needs of the district

Adopted: August 8, 2001 Revised: February 22, 2012 Revised: April 25, 2012

LEGAL REFS.: Colo. Const. Art. IX, Sect. 15 (Board directors has control of instruction within the

district)

C.R.S. 22-1-104 (2) (history, culture and contributions of minorities must be taught)

C.R.S. 22-1-101, et seq. (education of exceptional children) C.R.S. 22-26-101 et seq. (Gifted and talented students)

C.R.S. 22-32-109 (1)(t) (Board duty to determine educational program and

prescribe textbooks)

C.R.S. 22-32-110 (1)(o), (p), (q) (duty to provide textbooks, require supplies,

procure equipment)

C.R.S. 22-32-110 (1)(r) (exclude immoral or pernicious materials and books)

C.R.S. 22-54-105 (1) (budgeting for instructional supplies and materials)

Monitoring Method: Internal report

Monitoring Method: April